

AGED 4113

LABORATORY INSTRUCTION IN AGRICULTURAL EDUCATION

Fall Semester 2009

Instructor and Support Staff Contact Information

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Course Description: Methods of teaching Agricultural Education in a laboratory setting. A study of laboratory safety instruction, methods of teaching, and application of technical agricultural skills to the secondary program.

Prerequisites: AGED 3103, AGED 3203, admission to professional education program, concurrently enrolled in AGED 4103 and AGED 4200

Oklahoma State University Professional Education Council Mission and Conceptual Framework

The Professional Education Unit (PEU) prepares and develops professional educators who facilitate life long learning and enrich quality of life for people in public schools and other educational settings. OSU's Professional Education programs are based upon the L.E.A.D.S. conceptual framework: **L**eadership; **E**thics and Professionalism; **A**cademics and Professional Roles, including Content Knowledge, Integration, Human Growth and Development, Learning Environment, Technology, Teaching/Professional Practice and Assessment; **D**iversity; and **S**ervice Orientation/Community Outreach. These core values are an expansion of the earlier conceptual framework based upon Professionalism, Integration and Diversity.

Lab Receipt: A lab receipt is available in the Student Union Bookstore. Students are required to purchase the receipt and return it to the instructor of the course.

Meeting Times & Dates: Monday thru Friday, 8:30-12:00 p.m. Please be flexible. Some segments may run until 12:00 noon, while others will be completed before 11:00 a.m. AGED 4113 will meet in 4-H Youth Development 101 unless noted differently in the course schedule.

Course Objectives

- Strengthen pre-service teachers' experience in specific areas of technical agriculture. (**Academics** – Content Knowledge)
- Enhance pre-service teachers' ability to secure teaching resources. (**Academics**-Teaching/ Professional practice)
- Promote experiential learning through appropriate activities for secondary Ag Ed students. (**Academics**- Teaching/ Professional practice)
- Further develop pre-service teachers' ability to utilize community resources. (**Service**)
- Develop instructional aids suitable for classroom use. (**Academics**-Technology)
- Further develop pre-service teachers involvement in professional organizations available to the profession. (**Leadership, Ethics**)
- Promote the diversity that exists in the Agricultural Education profession as it relates to the Agricultural Education program. (**Diversity**)

Course Concept – Each semester student teachers in Agricultural Education complete four–weeks of on–campus instruction before completing their 12-weeks of student teaching. This course will complement and supplement the teaching methods course, AGED 4103. Instructors for this course will include expert teachers in their respective areas who have expressed an interest in influencing what is taught about their specialty in secondary agricultural education. The course is a combination of class sessions focused on teaching technical agriculture and a diverse collection of Agricultural Education topics ranging from teaching Agriscience to record keeping.

Attendance Policy – Students will be required to attend all class meetings, participate in all class activities, and complete all assignments. Refer to the attached schedule for class meeting topics, places, and assignments.

Grading – Completed assignments are expected to be of the highest quality and unsatisfactory work will be returned until it is satisfactorily completed. Only high quality work will be considered acceptable.

AGED 4113 is letter graded: 90 %=A, 80%=B, 70%=C, below 70%=F.

***Note: Cheating, plagiarism, or other forms of academic dishonesty will not be tolerated and will be addressed within the Oklahoma State University – Stillwater Student Rights and Responsibilities Fall 2007 Edition.**

Assignments – Due dates vary based on assignment

Bring existing resume to class on 8/19/09 * Cover Letter and Resume * Due 8/21/09	20 %
Press Release ** Goes to Cooperating Center** Due 9-4-2009	5 %
Cooperating Center Visit Reflection / Report Due 8-31-2009	5 %
Plumbing Pony Rubric Due 9-9-2009	10 %
Sub III Caption Page and Competency G Due 9-9-2009 3 caption pages of your choice are due (E-mail to Mr. Ramsey)	20 %
Portfolio Submission #3 Due electronically by Friday Dec 4, 2009	20 %
NAAE Community of Practice	10%
Professionalism (August 17 through September 11)	10 %
Total	100%
*** C-FFA Student Teacher Send-Off @ 6:30 P.M. ***	
*** AGED Scholarship* \$500 Scholarships* Applications due <u>Aug 21, 2009</u> *** Fall 09 recipients are not eligible; see Departmental Web site for application. *** OAETA Scholarships* 2-\$100.00 Scholarships* Applications due <u>Aug 21, 2009</u> **	

Special Accommodations for Students

If any member of this class feels that he/she has a disability and needs special accommodations of any nature whatsoever, the instructor will work with you and the Office of Student Disability Services, 315 Student Union, to provide reasonable accommodations to ensure that you have a fair opportunity to perform in this class. Please advise the instructor of such disabilities and the desired accommodations at some point before, during, or immediately after the first scheduled class period.

Students Rights and Responsibilities Governing Student Behavior

www.okstate.edu/ucs/srr.html

Drop and Add Policy

www.cs.okstate.edu/~geh/syllabi/3363/node17.html

Academic Integrity

<http://academicintegrity.okstate.edu/doc/2-0822ai.doc>

Cover Letter and Resume Assignment (20%)

- YOUR resume is a marketing tool written to sell YOU
- Our goal is to help you become marketable
- YOUR resume should create a picture of knowledge, action, and results
- Success sells, be sure to highlight YOURS
- The cover letter and resume assignment is your opportunity to develop an effective marketing tool.

- Your cover letter and resume will be evaluated and critiqued then returned to you for further editing. The assignment is not complete until edits have been made and the resume resubmitted to the instructor.
- Your resume will be evaluated by your peers and school professionals.
- Your resume will be posted on the student teaching website.

Suggested topics for Cooperating Center Visit Reflection Report (5%)

- Program Calendar-- Identify all important dates and record them on your personal calendar
- Technology--Identify all educational technology available at the cooperating center
- Instructional objectives-- What classes will you be responsible for and what units will be taught
- Meet the administration and local stakeholders
- Meet the students that you will be teaching
- Finalize housing arrangements
- Retrieve the local newspaper's e-mail address, press releases will be sent to this address.
- Wear professional dress
- Pay attention to every detail, clean your vehicle, inside and out.
- Prepare a brief report of your visit that you will share with your peers the following Monday.

NAAE Communities of Practice Assignment (10%)

www.naae.org/communities

- Create a profile; include a professional photo, student teaching center, and areas of expertise.
- Communicate online; send messages
- Start discussions; seek the opinions of your peers by using the forums
- Contribute Ideas; share your best stuff (lesson plans, visual aides, teaching manipulative)